



Governor Annual Statement 2023/2024

In the 2023/2024 academic year the Governing Body comprised of:-

Local Authority Governor,	Dr J Bennett - Chair
Parent Governor,	Mrs S Hislop, Mrs J Newell
Co-opted Governor,	Mrs S Spiers Vice Chair, Mrs N Turnock-Ley, Mr D Reeve
Staff Governor	Mrs S Powell (6 th February 2024)
Headteacher Governor	Mrs J Griffiths

The Governing Body met twice each term and operated without sub committees other than the below listed areas where 3 Governors were appointed to meet as and when required.

Appeals

Behaviour and Exclusions.

Disciplinary and Grievance

Summary

Throughout 2023/24 the governing body supported but also actively challenged the Headteacher acting as a 'critical friend'. To do this it has kept informed about the performance of staff and pupils, including the quality of teaching and progress towards the priorities identified in the annual School Development Plan. The school has continued to progress well towards those outcomes.

The governing body is delighted with the outcome of the graded Ofsted inspection that was undertaken on the 18th June 2024. The inspectors recognised our special learning environment stating '*Love and Care live here. All have the highest expectations for every child and want them to have the best possible start to education*'. Ofsted's report highlights our special setting and our many strengths that come from that, our high-quality education provided alongside ambitions and drive to further improve, all of which is supported by our excellent staff, children and families mean we have a school we are very proud of.

Head Teachers Report and School Development Plan

The Headteacher has submitted a termly report showing the schools progress against its agreed annual set of priority performance objectives. This report has been issued prior to the full governing body meetings enabling governors to put questions to the Headteacher at the meeting.

Governors review pupil progress and attainment through the head's reports. Governors have questioned the Headteacher on the content of her report and considered her responses. Governors additionally reviewed and approved the School Development Plan and the School Annual Summary report prepared by the School Attached Advisor.

Scrutiny of the data and rigorous questioning of the Headteacher has given governors a good understanding of the significance of the data and the methods used to collect the data.

Governors supporting learning and teaching

Governors have continued to visit classrooms, to gain first-hand observations.

In academic year 2023/24 the Governors have looked specifically at:

Writing and handwriting to raise attainment in writing – J Bennett

Enhancing the environment to include both outdoor and indoor environments and consideration to how the wider environment/locality can be used for the benefit of the children - S Spiers

Computing, to enhance the current ICT provision - D Reeve

Music Provision considering the Governments 'The power of music to change lives'- N Turnock-Ley

Reading, to enhance provision and develop reading opportunities outside of the classroom – J Newell

Governors have reported their findings to the wider Governing body for review, comment and observation

Parents have been encouraged to give feedback by completing Parent view and via the parent governors. Information from Parent View showed a high level of satisfaction with all areas of the school.

Three governors and the School Improvement Partner met to review the Headteacher's performance in meeting objectives set. They made recommendation on pay and training and agreed objectives for the next year, ensuring these were relevant to the school development plan.

School finances

The governing body has overseen the school finances and attends to budgetary matters at every Governing Body meeting.

It works to evaluate the data presented in the Headteacher's report and at least one member of the Governing body plus the Headteacher has attended regular finance meetings with the local authority representative.

The governing body ensures that all local authority and other funding, including pupil premium and ring fenced sports grants, are spent appropriately and effectively for the benefit of the pupils.

Health and Safety

A written Health and Safety report was submitted to the Governing body termly by the Governor focussing on those matters. Health and Safety tours are regularly undertaken jointly by the governor representative and the Headteacher to pro-actively identify areas which can be enhanced and improved. The fabric of the school is inspected and maintained to a high standard. Health & Safety Audit reports confirm our compliance in this area.

Policies and procedures

Governors have, evaluated, reviewed and updated the existing policies to ensure these remain appropriate to relevant statutory requirements and the vision, aims and values of the school.

The school policies and procedures are in general reviewed as required and within a regular and reoccurring cycle. If new policies are required these are drawn up, approved, and reviewed.

Governors therefore seek to ensure that the school has complied with all legal requirements as well as providing procedures to support all aspects of school life.

Safeguarding

Safeguarding is an agenda item on every Governor Body meeting. The designated Governor for safeguarding ensures all responsibilities are met and Governors are kept up to date on safeguarding issues and are aware of the latest guidance, The Single Central record contains accurate information on all adults associated with or employed by the school.

Governor Training

Governors have attended training sessions throughout 2023/2024 including Raising Awareness of Child Protection, Safer Recruitment, Prevent training, and Fraud Awareness. Also the Head and Chair attended the termly Telford and Wrekin Briefing sessions. This ensures Governors have up to date knowledge which enables them to fulfil their statutory duties and their role in supporting while challenging the school.