



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To enable children to participate in swimming sessions.	<p>All children attended swimming sessions with each class having five sessions.</p> <p>A trained swimming instructor was employed to lead the sessions. A swimming trained parent helper provided support along with other staff. To enable additional swimming teaching for each class, particularly following the pandemic where opportunities to swim had been restricted, the sponsored swim session was replaced with an additional teaching session as it was felt this would be more beneficial for the children's progress in swimming.</p>	<p>As a result of the positive impact we will continue to support swimming sessions in 2024.</p> <p>We aim to extend the swimming provision further by providing additional water safety awareness sessions through the Swimming Teachers Association resources (STA).</p>

	<p>SEND children were well supported on a one-to-one basis to ensure they could access the sessions fully.</p> <p>Parental feedback regarding the sessions was very positive. Following the swimming sessions in school parents have indicated that their children have taken up further swimming lessons. This is reflected in our celebrations assemblies with children becoming water confident and sharing their swimming awards.</p>	
<p>Upskill Year 1 and 2 teachers by using TWSSP and by purchasing a PE Hub subscription to develop subject knowledge and skills.</p>	<p>The PE Hub has been useful in continuing to develop staff skills particularly for new members of staff.</p> <p>The specialist teacher from TWSSP has offered a range of practical CPD in order to coach teachers in PE skills.</p>	<p>We aim to develop our link with TWSSP further with teachers involved in understanding and delivering sessions to develop children's personal best challenges. Further sessions developing this will be held for specific skills e.g. throwing and catching.</p>

<p>Provide a regular Forest School opportunity and activities to develop children's connection with, and exploration of, the natural world.</p> <p>Pupil enjoyment and understanding of how to stay healthy and be outdoors is boosted. Aligned to this is the development of good mental health and wellbeing through physical activity, a sense of freedom and engagement with the natural world.</p>	<p>Forest School continues to go well with nine sessions taking place throughout the year. Sessions involve active learning including rope climbing, walks through the deer park, fine and gross motor skill development through lifting and using equipment e.g. digging, wheelbarrows etc.</p> <p>Children's social and emotional development was supported through the sessions for example teamwork. Opportunity for risk taking was provided and children were able to challenge themselves physically.</p> <p>Pupil voice reflects children's enjoyment of the outside forest environment and being physically active. They reflect well on how this makes them feel and staff feel this has a positive effect on their wellbeing.</p> <p>This had a positive link with other curriculum areas such as art and science.</p>	<p>Forest School provides excellent opportunities for children's physical development and wellbeing, our aim is to embed this further and continue this provision.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Achieve the Healthy Schools Rating Award.	Teachers to apply and complete relevant surveys. Catering provider. Children and parents to take part in surveys.	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.	Greater understanding of how we are promoting the health of children within our school and what we can do to further develop this.	£2000 towards providing resources, equipment and CPD to action any gaps in provision or best practice.
To continue to provide swimming sessions for all children including water safety awareness.	Teachers, specialist swimming teacher, STA member of staff. Local swimming pool. Children. Parent helpers.	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity. Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Raising the profile of swimming from both a health and wellbeing perspective. Ensuring children understand water safety and how it relates to their everyday life.	£3000 towards swimming coaching, staffing and transport.

<p>To continue to offer Forest School provision at Chetwynd Deer Park for each year group across the seasons.</p>	<p>Teachers, Forest School Leader.</p> <p>Chetwynd Deer Park.</p> <p>Children.</p> <p>Parent helpers.</p>	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Positive impact on children’s learning across the curriculum.</p> <p>Positive impact on children’s wellbeing, social and emotional development.</p> <p>Key to securing the sustainability of our Forest School provision will be the appointment of a Forest School Leader.</p>	<p>£3200 towards Forest School Leader, staffing and transport.</p>
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<p>Continue with Crossbar after school clubs to provide a range of sports.</p>	<p>Crossbar Coaches. Staff. Children. Parents.</p>	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Enables children to experience a range of sports with a qualified coach.</p> <p>Provides an opportunity for children to be competitive in a safe environment.</p> <p>This initial introduction to specific sports may encourage children to take up sporting opportunities externally. This is celebrated in school to further all children's, and their parents, awareness of, and participation in, sporting opportunities within the community.</p>	<p>£2000 towards the purchase of resources and equipment.</p>
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<p>Continue to buy into the local school sports partnership and PE Hub to ensure sports provision is well supported through specialist skills, knowledge and experiences.</p> <p>The school sports partnership also enables children to take part in a variety of intraschool competitive sporting events.</p> <p>The school sports partnership also enables children to be trained to be Play Leaders at lunchtimes.</p>	<p>TWSSP. PE Hub. Teachers. Children.</p>	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Teachers will feel confident in their delivery in a range of PE sessions. Teachers will be supported to maintain their subject knowledge and best practice. Children benefit from quality first teaching of PE.</p> <p>Children will have experience of a wider range of sports and will have opportunity to take part in competitive sports with children from other schools.</p> <p>Children will develop their own leadership skills in relation to play and encourage other children to be involved in active playtimes.</p>	<p>£2350 towards the TWSSP SLA, PE Hub subscription, transport to events, staffing and resources and equipment.</p>
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<p>Continue to hire local Village Hall to provide increased indoor space for PE activities and to enable storage of a range of PE equipment. This enables PE to place regardless of weather conditions.</p>	<p>Teachers. Children. Village Hall.</p>	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Provision to allow children to access PE lessons in a large indoor venue for example dance and gymnastic sessions.</p> <p>To enable PE sessions to take place during wet weather.</p>	<p>£1800 for hire of the hall and resources and equipment purchasing.</p>
<p>To develop links with Lilleshall Sports Centre.</p>	<p>Teachers. Children. Lilleshall Hall.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>To enable children to see professional athletes train to inspire our children in how they could achieve in sport.</p>	<p>£500 for transport and staff.</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	N/A
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	N/A
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	N/A
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	N/A
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	N/A

Signed off by:

Head Teacher:	Jenny Griffiths
Subject Leader or the individual responsible for the Primary PE and sport premium:	Jenny Griffiths - Headteacher
Governor:	Janet Bennett
Date:	July 2023