

## Church Aston Infant School Long Term Planning: RE

Cycle B Sept 21

Religious Education is provided in accordance with the Education Act of 1988 and is taught following the **Telford and Wrekin Agreed Syllabus..**

Parents have the right to withdraw their children from Religious Education and the daily act of Collective Worship and should inform the school of their intention to do so.

Year Group	Autumn Term	Spring Term	Summer Term
Reception	<p>Special People Myself: Who am I? Children recognise and describe special people, times and events – <b>Christmas, Diwali, Harvest</b> RE through play: a flexible ideas unit (many religions)</p> <p>Religion Christianity and Hinduism</p>	<p>Celebration Who celebrates what and how? (Wedding, birthday, welcoming a new baby)</p> <p>What is Easter? Look closely at similarities and differences between cultures and religious beliefs - <b>Chinese New Year, Easter, Eid</b> Religion Christianity, Islam</p>	<p>What Can we Learn from Stories? What makes places special? Children understand that different people have different beliefs, attitudes, customs and traditions Shows interest in different ways of life Religion Christianity, Islam</p>
Year 1	<p>Places of worship (Christian religion), Religious Celebrations and ceremonies - <b>Christmas, Diwali (story based on either Hindu story/Sikh story), Harvest</b></p>	<p>Religious Celebrations and ceremonies - <b>Chinese New Year; Shrove Tuesday, Easter,</b> Listen to and retell religious and moral stories. Special stories: what can we learn?</p>	<p>Religious Celebrations and ceremonies – <b>Ramadan</b> Christian creation story Creation and Thanksgiving: How do we say ‘thank you’ for a beautiful world? Why is our world special?</p>

	Religion Christianity and Hinduism/Sikhism	Finding out about Christian Churches Religion Christianity and Islam	How can we look after it? Multi-faith religious stories Religion Christianity and Islam Religion Christianity and Islam
Year 2	<p>Religious Celebrations and ceremonies - <b>Christmas, Diwali, Harvest</b></p> <p>Religious story (Christmas) - Understanding signs, symbols and songs.</p> <p>Respect for everyone – Respecting others’ beliefs, traditions and cultures. Symbols of belonging: what can we learn? (Hindu, Muslim, Christian)</p> <p>Religion Christianity and Hinduism/Sikhism</p>	<p>Religious Celebrations and ceremonies – <b>Chinese New Year, Easter</b></p> <p>Listen, retell and understand religious stories (Easter)</p> <p>Meaning of Religious signs and symbols</p> <p>Eid</p> <p>Beginning to learn from Islam: Muslims and Mosques in Telford</p> <p>Religion Christianity and Islam</p>	<p>Islam</p> <p>Religious Celebrations and ceremonies eg <b>Ramadan</b></p> <p>Why is our world special?</p> <p>How different religions believe different things and different stories based on the Creation of the world.</p> <p>How might we look after it?</p> <p>Holy words: Why do religious people love their scriptures?</p>