

Church Aston Infant School History Skills Progression

Skills	EYFS	Year 1	Year 2
Chronological understanding	<p>Talk about past and present events in my own life and in the lives of family members?</p> <p>Put two objects in chronological order (recent history)</p> <p>Use words and phrases like old and new</p>	<p>Put up to three objects in chronological order (recent history)</p> <p>Use words and phrases like old, new and a long time ago</p> <p>Tell others about things that happened when they were little</p> <p>Recognise that a story that is read to me may have happened a long time ago</p> <p>Understand that some objects belonged to the past</p> <p>Retell a familiar story set in the past</p>	<p>Use a range of vocabulary to describe time and events from the past.</p> <p>Use words and phrases like: before I was born when I was younger?</p> <p>Use phrases and words like: 'before', 'after', 'past', 'present', 'then' and 'now';</p> <p>Use the words past and present correctly?</p> <p>Sequence a set of events in chronological order and give reasons for their order?</p> <p>Link some historical events together and explain them</p>
Range and depth of historical knowledge	<p>Begin to identify the main differences between old and new objects?</p> <p>Identify objects from the past, such as old buildings.</p>	<p>Understand that some famous people have helped our lives be better today</p> <p>Identify the main differences between old and new objects</p> <p>Identify objects from the past, such as old toys/aircraft</p> <p>Give examples of things that are different in my life from that of my grandparents when they were young</p> <p>Recognise that we celebrate certain events, such as bonfire night, because of what happened many years ago</p>	<p>Explain how my local area was different in the past recall some interesting facts from an historical event for example such as what life was like in 100 years ago (link with village hall) Begin to understand some events and famous people that are linked to British history</p> <p>Explain why someone in the past acted in the way they did through and what evidence helps them to know this</p>

		<p>Understand that we have a queen who rules us and that Britain has had a king or queen for many years</p> <p>Recount the life of someone famous who lived in the past giving attention to what they did earlier and what they did later</p> <p>Explain what is meant by a parliament</p>	
Interpretations of history	I can identify when an object is old and new and give some reasons why.	Identify different ways to represent the past (e.g. photos, artifacts, stories, commentaries from everyday people about the past)	Compare pictures or photographs of people or events in the past and identify different ways to represent the past
Historical enquiry	I can see similarities and differences in old and new objects.	<p>Be inquisitive and ask and answer questions about old and new objects</p> <p>Recognise old and new things in a picture</p> <p>Answer questions using an artefact/ photograph provided</p> <p>Give a plausible explanation about what an object is and how it was used in the past</p> <p>Answer questions using a range of artefacts/ photographs provided?</p> <p>find out something about the past by talking to an older person?</p>	<p>Answer questions by using a specific source, such as an information book</p> <p>Research about a famous event that happens in Britain such as Great Fire of London and what links it has to the present day</p> <p>Find out more about a famous person from the past and carry out some research on him or her</p> <p>Describe what sources of information have they used such as diary, photos, buildings, visits</p>