



Reading

The power of reading



- Creating a love of reading in children is potentially one of the most powerful ways of improving academic standards in school.
- There can be few better ways to improve pupils' chances in school or beyond in the wider world, than to enable them to become truly independent readers.



‘The books transported her into new worlds and introduced her to amazing people who lived exciting lives. She went on olden day sailing ships with Joseph Conrad. She went to Africa with Earnest Hemingway and to India with Rudyard Kipling. She travelled all over the world while sitting in her little room in an English village.’



Competent readers develop knowledge,
a repertoire of strategies, and
awareness that enable them to:

decode

construct meaning effectively

think critically as readers



Being able to read does not mean you understand what you read.

Your child might sound like a good reader but may not necessarily understand what the text means.

The best way to develop understanding is to talk about texts.

The next slide is easy to read – does anyone understand what it means?

According to the previous ATA/IDE hard drive transfer protocol, the signalling way to send data was in synchronous strobe mode by using the rising edge of the strobe signal. The faster strobe rate increases EMI, which cannot be eliminated by the standard 40-pin cable used by ATA and ultra ATA.

Reading involves:

Phonics and Word Recognition

The ability to recognise words presented in and out of context.

The ability to blend letter sounds (phonemes) together to read words.



Understanding

The ability to understand the meaning of the words and sentences in a text.

The ability to understand the ideas, information and themes in a text.

If a child understands what they hear, they will understand the same information when they read.



Shared reading

Guided reading

Independent reading



Shared reading

Class / groups of children reading the same text usually as a big book or on screen.

This happens throughout the curriculum.

What is guided reading?



Guided reading is a teaching approach designed to help individual students learn how to process a variety of increasingly challenging texts with understanding and fluency.”

-Fountas and Pinnell



Independent reading

1: 1 reading in school
at home

This should be an easy read for
children

Independent Strategies *by Jill Marie Warner*

When I get stuck on a word in a book,
There are lots of things I can do.
I can do them all, please, by myself;
I don't need help from you.

I can look at the picture to get a hint.
Or think what the story's about.
I can "get my mouth ready" to say the
first letter.
A kind of "sounding out".

I can chop up the words into smaller
parts,
Like on or - ing or - ly,
Or find smaller words in compound
words
Like raincoat and bumblebee.

I can think of a word that makes sense in
that place,
Guess or say "blank" and read on
Until the sentence has reached its end,
Then go back and try these on:

"Does it make sense?"

"Can we say it that way?"

"Does it look right to me?"

Chances are the right word will pop out
like the sun

in my own mind, can't you see?

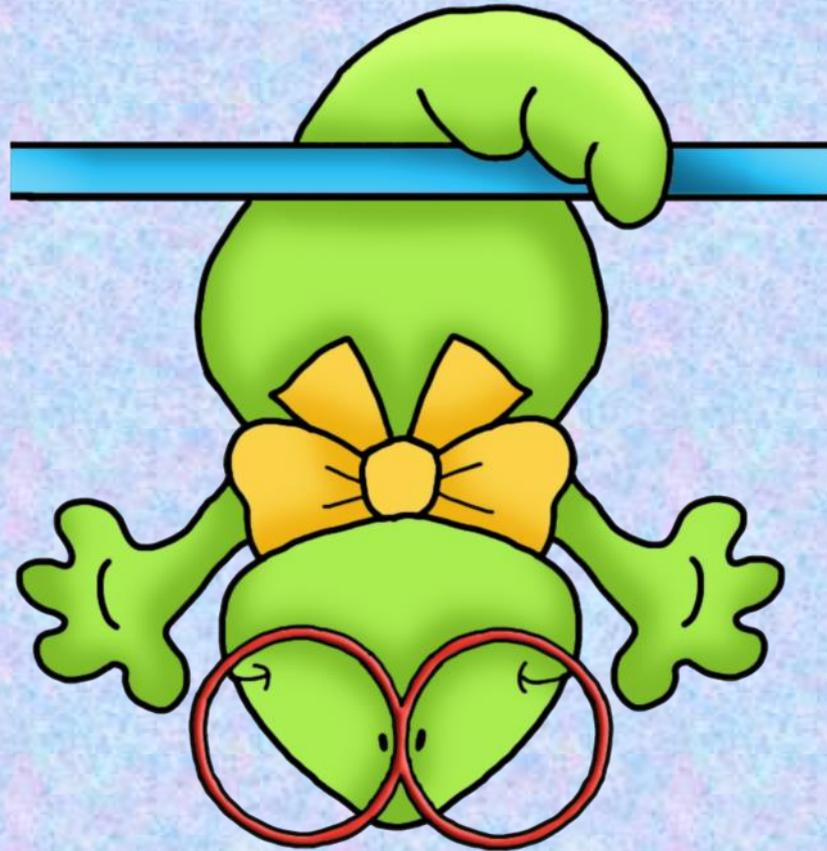
If I've thought of and tried out most of
these things

And I still do not know what to do,

Then I may turn around and ask

For some help to get me through.

Let's take a peek



into a guided reading session...



Groups of children

1 group with a teacher/ other adult

Other independent groups could be:

Follow up task

Preparation task

Using computers for research/reading activity

Playing games related to reading/ phonics

Each group will have a specific focus