

# Year 1/2- Summer Term

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
<p><b>Number: Place Value</b> Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.</p> <p>Count, read and write numbers to 100 in numerals.</p> <p>Given a number, identify one more and one less.</p> <p>Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than, most, least.</p> <p><b>Statistics</b> Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.</p> <p>Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.</p> <p>Ask and answer questions about totalling and comparing categorical data.</p>	<p><b>Geometry: Position and Direction</b> Describe position, direction and movement, including whole, half, quarter and three quarter turns</p> <p>Use mathematical vocabulary to describe position, direction and movement including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).</p> <p>Order and arrange combinations of mathematical objects in patterns and sequences</p>	<p><b>Problem Solving and Efficient Methods</b></p>	<p><b>Measurement: Time</b> Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening.</p> <p>Recognise and use language relating to dates, including days of the week, weeks, months and years.</p> <p><b>Know the number of minutes in an hour and the number of hours in a day.</b></p> <p>Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.</p> <p><b>Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.</b></p> <p>Compare, describe and solve practical problems for time [for example, quicker, slower, earlier, later]</p> <p><b>Compare and sequence intervals of time.</b></p> <p><b>Measure and begin to record time (hours, minutes, seconds)</b></p>	<p><u>Investigations</u></p>							
Consolidation											